



Tutor time

The ideas suggested for school assemblies could easily be adapted for use in tutor time. Here they could be explored in greater depth and there is more scope for students to participate in discussions around the issues raised.

Better still, tutor time provides the chance to engage more directly with some of the students' own questions and existing perceptions about 9/11. Opportunities could also be taken to explore the more sensitive and controversial issues emanating from 9/11, such as Islamophobia, anti-Semitism, anti-American prejudice, and the more general stereotyping of other cultures. Dealing with these aspects of 9/11 may pose particular challenges with different groups of students, and additional support can be found on this website in the [Guidance on teaching sensitive and controversial issues](#) (PDF).

Particular areas to explore through tutor time could include the following:

What happened on 9/11 and how do we know?

How much do your students actually know and remember about the actual events of 9/11? If the answer is not very much, you could provide them with materials from this website and get them to carry out their own research to establish exactly what happened on the day itself. Ask them to use the evidence they have uncovered to dispel any conspiracy theories and myths they might have heard about.

Further ideas and resources about the day itself can be found in the following subject topics on this website:

- [History 1 – What made 9/11 so shocking?](#)
- [History 2 – “Out of the blue”: When did 9/11 begin?](#)

How has 9/11 affected us?

The aim here is to focus on how 9/11 and its aftermath have affected communities and individuals in many different ways. Use the [Interactive timeline](#) to provide your students with a brief overview of 9/11 and its consequences; then look at examples from this website of different individuals whose lives have been changed irreparably by some of these events. Give the students time to reflect on the events – how would they feel in similar circumstances? How have their own lives been affected by 9/11? What can we do to prevent a similar tragedy from happening again

Further ideas and resources about the day itself can be found in the following subject topics on this website:

- [History 3 – Consequences of 9/11](#)
- [RE – Forgiveness and retribution](#)

How should we remember 9/11?

Focusing on this question provides opportunities not only to look back at what happened on 9/11 with your students, but also to consider what we should remember about 9/11, why, and how this might help us to look forward. In response to this, your students could design a suitable memorial to 9/11 or produce a display to help educate younger students about some of the lessons we can learn from the events of 9/11.

Further ideas and resources about the day itself can be found in the following subject topics on this website:

- [Art & design – Memorialisation](#)
- [RE – Forgiveness and retribution](#)